



DYSLEXIA SMART TEACHER PROGRAM

Online Program
Syllabus 2026-27

20% OF YOUR STUDENTS HAS A NEURODIVERGENT BRAIN

One area of education that affects dyslexia, ADHD or autism the most is learning languages. It's our job - as teachers - to provide the best learning opportunities to our students, including those with neurodiverse conditions.

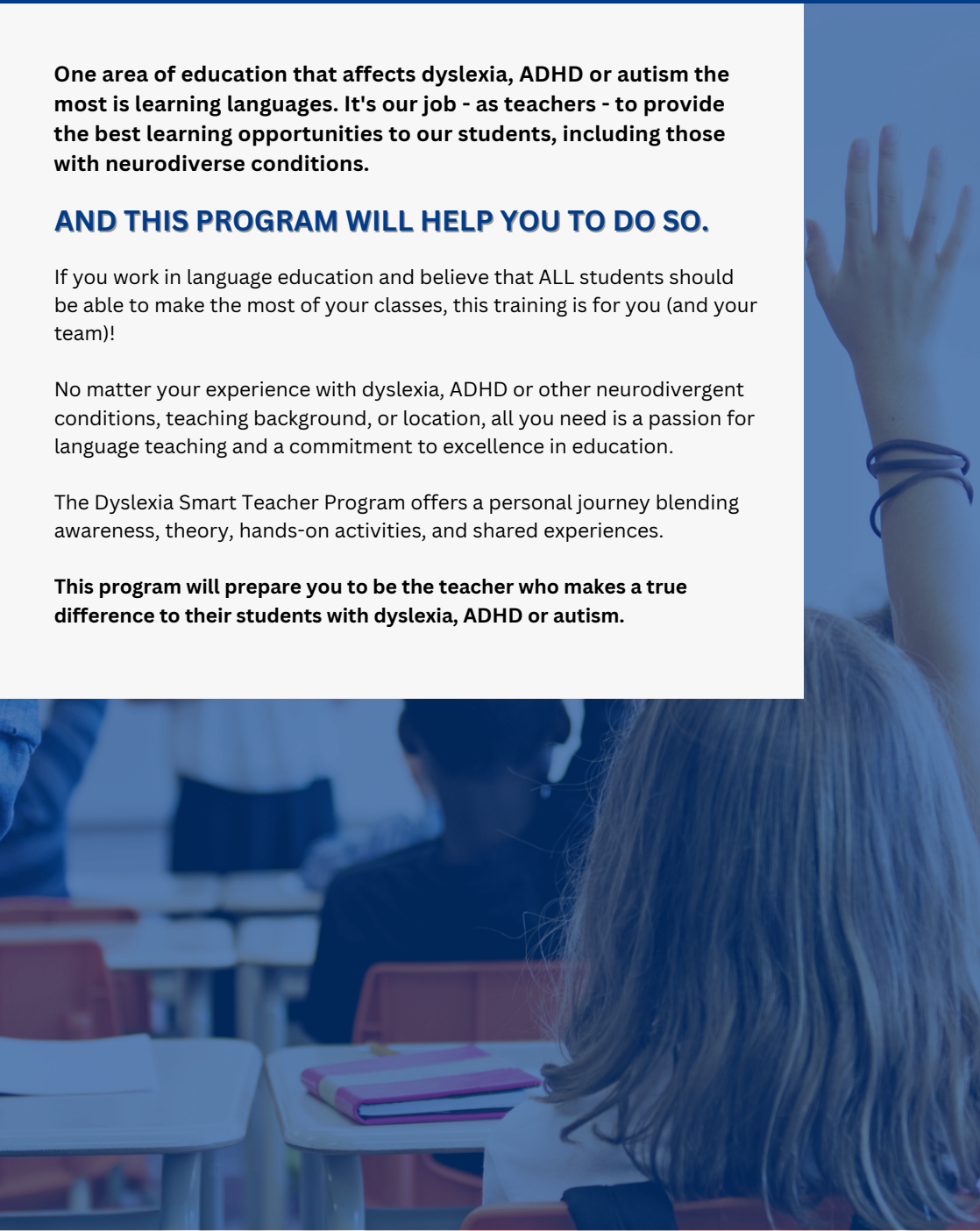
AND THIS PROGRAM WILL HELP YOU TO DO SO.

If you work in language education and believe that ALL students should be able to make the most of your classes, this training is for you (and your team)!

No matter your experience with dyslexia, ADHD or other neurodivergent conditions, teaching background, or location, all you need is a passion for language teaching and a commitment to excellence in education.

The Dyslexia Smart Teacher Program offers a personal journey blending awareness, theory, hands-on activities, and shared experiences.

This program will prepare you to be the teacher who makes a true difference to their students with dyslexia, ADHD or autism.



PROGRAM

Program details

A combination of asynchronous and synchronous online training

Participants:

Language teachers

Duration:

Approx. 10 weeks

Content:

- 6 asynchronous modules
- 3 live sessions (2 hours each)
- 1 assignment (individually or in pairs / small groups)

Weekly commitment:

Approx. 3 hours

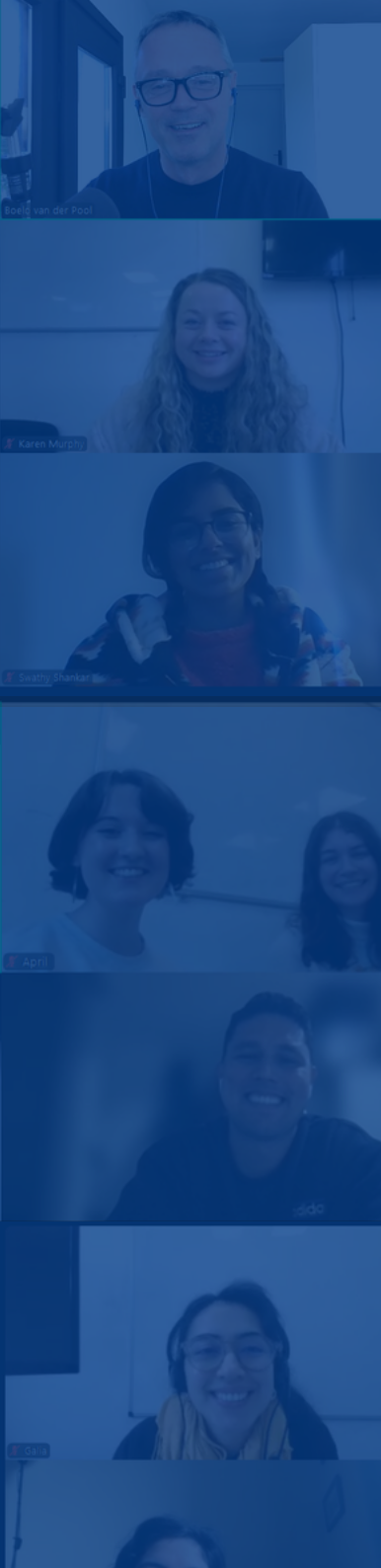
The Dyslexia Smart Teacher Program is the most comprehensive course designed specifically for language teachers who want to support their neurodiverse students—and help them reach their full potential.

This online program includes 6 self-paced modules, packed with short videos, clear text summaries, and quick recap quizzes. You'll also get 3 live sessions (in small groups of max. 8 participants) for personalised support.

It's the perfect mix of theoretical insight and practical classroom ideas. Every module gives you tools you can apply straight away in your classes.

6 modules

- **Module 1:** Understanding and recognizing dyslexia & ADHD in language learning
- **Module 2:** Dyslexia and ADHD-friendly teaching strategies
- **Module 3:** Adapting and creating dyslexia and ADHD-friendly material and exams
- **Module 4:** Self-Esteem and Emotional Intelligence: motivating your students with dyslexia and ADHD
- **Module 5:** Effective communication around dyslexia and ADHD (with parents, students, peers) and creating truly inclusive learning space
- **Module 6:** Other specific learning differences (autism, dyscalculia, dyspraxia, etc)



LIVE SESSIONS

Live sessions are **after modules 1, 3, and 6**.

They are held on Zoom in small groups of maximum 8 teachers (and Boelo, the trainer). This is the moment to expand and deepen your knowledge, ask any questions, learn from each other, and meet like minded language teachers from around the world.

The live sessions are interactive, so everyone can participate actively.

These sessions will be held on Thursdays. The full course schedule and time table is sent out at the beginning of each program.

ASSIGNMENT

After completing modules 1 to 3, participants will have a small assignment, which can be taken alone, in pairs or in small groups.

Modules 2 and 3 are all about teaching strategies and adapting/creating material for neurodivergent students, and the assignment is linked to this.

So, your assignment will be to:

- create or adapt a classroom activity (anything up to 20 minutes)
- create or adapt any worksheet / presentation / material that goes with it
- try it out with your students (either neurodivergent or not)
- gather feedback from those students
- present the activity, material and feedback to the group during Live Session 2

During live session 2 all participants will share their activities and material, give feedback on it (to make them even more effective), and inspire each other with amazing new ideas.

This is when we see not only why we should do it, or how to do it, but most of all that it really works!

SCHEDULE, DATES & FEES

2026-2027

You can choose between the following **course dates**

Fall:

Course starts on

19/10/2026

Course finishes on

15/01/2027

Winter:

Course starts on

18/01/2027

Course finishes on

02/04/2027

Spring:

Course starts on

05/04/2027

Course finishes on

11/06/2027

Fees:

390€ / teacher

The program is a mix between self-paced online modules and group live sessions.

The course schedule is as follows:

- **Week 1: Module 1** (*Understanding and recognizing dyslexia & ADHD in language learning*)
- **Week 2: Live Session 1** (*2 hours - in small groups*)
- **Week 3: Module 2** (*Dyslexia and ADHD-friendly teaching strategies*)
- **Week 4: Module 3** (*Adapting and creating dyslexia and ADHD-friendly material and exams*)
- **Week 5: Assignment**
- **Week 6: Live Session 2** (*2 hours - in small groups*)
- **Week 7: Module 4** (*Self-Esteem and Emotional Intelligence: motivating your students with dyslexia and ADHD*)
- **Week 8: Module 5** (*Effective communication around dyslexia and ADHD (with parents, students, peers) and creating truly inclusive learning space*)
- **Week 9: Module 6** (*Other specific learning differences (autism, dyscalculia, dyspraxia, etc)*)
- **Week 10: Live Session 3** (*2 hours - in small groups*)

CERTIFICATE

After completing the course, all participants receive their Dyslexia Smart Teacher certificate and badge.



THE TRAINER



Over the past 30 years Boelo van der Pool has worked in many different areas of international language education in the UK, Germany and Spain. He's been a school and marketing manager, worked in course innovation and development, language coaching, international research and teacher training.

Since 2018 he has been working in the field of dyslexia, ADHD, autism, and language learning and, over the years, he has developed a methodology that has already improved the learning outcomes of hundreds of neurodivergent teen and adult students.

He has created this program to share his experience and know-how with language teachers worldwide and create truly neuro-inclusive learning experiences for ALL students.

Boelo works together with a team of neurodiversity experts from different nationalities and backgrounds, to make sure that we can always offer the best perspective to our participants.

WHAT OTHER TEACHERS SAY

"I would say that to follow a course like this should be mandatory for everyone who wants to be of any kind of help in the education system. The course was dynamic and not boring at all I would have easily followed another 8 hours."

Patrizia Corazza

"It is an insight into Dyslexia and ADHD, and how to change/adapt certain things. The do's and don'ts will surprise most."

Tracy Jones

"This course, just like how a lighthouse illuminates dark waters, has shed light on a topic I knew very little about and has motivated me to dig more into learning disabilities in general."

Loubna Zohra Aissaoui

"He is a great communicator with lots of passion for what he is doing. He really understands the issue and has worked long hours to compile and prepare an insightful material with useful tips on the matter."

Daria Michalska

"Boelo made us be involved in the course, explained everything so clearly and easy to understand. The course was well-organized and with eye-catching material."

Rocío Díaz



A man in a dark suit and white shirt is speaking at a conference. He has a lanyard around his neck with a badge. The background is slightly blurred, showing a whiteboard and other people. The entire image has a blue overlay.

***DYSLEXIA, ADHD
OR AUTISM
SHOULD NEVER BE
THE REASON FOR
NOT LEARNING
LANGUAGES***

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